



Personal Record

Scout Name_____

Phone Number_____

Date of Arrow of Light_____

Bring to EACH Board of Review

Name _____

Eagle Required Merit Badges

Camping	Cycling	Lifesaving
Citizenship in the Community	Emergency Preparedness	Personal Fitness
Citizenship in the Nation	Environmental Science	Personal Management
Citizenship in the World	Family Life	Sustainability
Communications	First Aid	Swimming
Cooking	Hiking	

All Merit Badges In Alphabetical Order

American Business	<u>Family Life</u>	Plant Science
American Cultures	Farm Mechanics	Plumbing
American Heritage	Fingerprinting	Pottery
American Labor	Fire Safety	Public Health
Animal Science	<u>First Aid</u>	Public Speaking
Archaeology	Fish And Wildlife Mgt	Pulp And Paper
Archery	Fishing	Radio
Architecture	Fly Fishing	Railroading
Art	Forestry	Reading
Astronomy	Game Design	Reptile And Amphibian Study
Athletics	Gardening	Rifle Shooting
Automotive Maintenance	Genealogy	Robotics
Aviation	Geocaching	Rowing
Backpacking	Geology	Safety
Basketry	Golf	Salesmanship
Bird Study	Graphic Arts	Scholarship
Bugling	<u>Hiking</u>	Scouting Heritage
Camping	Home Repairs	Scuba Diving
Canoeing	HorsemanSHIP	Sculpture
Chemistry	Indian Lore	Search & Rescue
Chess	Insect Study	Shotgun Shooting
Cinematography	Inventing	Skating
<u>Cit In The Community</u>	Journalism	Small-Boat Sailing
<u>Citizenship In The Nation</u>	Kayaking	Snow Sports
<u>Citizenship In The World</u>	Landscape Architecture	Soil And Water Conservation
Climbing	Law	Space Exploration
Coin Collecting	Leatherwork	Sports
Collections	<u>Lifesaving</u>	Stamp Collecting
<u>Communication</u>	Mammal Study	Surveying
Composite Materials	Medicine	<u>Sustainability</u>
Computers	Metalwork	<u>Swimming</u>
<u>Cooking</u>	Mining in Society	Textile
Crime Prevention	Model Design and Building	Theater
<u>Cycling</u>	Motorboating	Traffic Safety
Dentistry	Music	Truck Transportation
Disabilities Awareness	Nature	Veterinary Medicine
Dog Care	Nuclear Science	Water Sports
Drafting	Oceanography	Weather
Electricity	Orienteering	Welding
Electronics	Painting	Whitewater
<u>Emergency Preparedness</u>	<u>Personal Fitness</u>	Wilderness Survival
Energy	<u>Personal Management</u>	Wood Carving
Engineering	Pets	Woodwork
Entrepreneurship	Photography	
<u>Environmental Science</u>	Pioneering	

Name _____



Scout

Requirement	Date	SM Initials
1. Meet age requirements. Be a boy who has completed the fifth grade or is 11 years old, or has earned the Arrow of Light Award but is under 18 years old.		
2. Find a Scout troop near your home.		
3. Complete a Boy Scout application and health history signed by your parent or guardian.		
4. Repeat the Pledge of Allegiance.		
5. Demonstrate the Scout sign, salute, and handshake.		
6. Demonstrate tying the square knot (a joining knot).		
7. Understand and agree to live by the Scout Oath or Promise, Law, motto, and slogan, and the Outdoor Code.		
8. Describe the Scout badge.		
9. Complete the pamphlet exercises. With your parent or guardian, complete the exercises in the pamphlet How to Protect Your Children from Child Abuse: A Parent's Guide.		Parent Initials
10. Participate in a Scoutmaster conference.		

Name _____



Tenderfoot

Requirement	Date	Initial
1. Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it.		
2. Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch.		
3. On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together.		
4. Ropes		
a. Demonstrate how to whip and fuse the ends of a rope.		
b. Demonstrate that you know how to tie the following knots and tell what their uses are: two half hitches and the taut-line hitch.		
c. Using the EDGE method, teach another person how to tie the square knot.		
5. Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost.		
6. Demonstrate how to display, raise, lower, and fold the American flag.		
7. Repeat from memory and explain in your own words the Scout Oath, Law, motto, and slogan.		
8. Know your patrol name, give the patrol yell, and describe your patrol flag.		
9. Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one.		
10. Physical Fitness		
Current results a. Record your best in the following tests: <ul style="list-style-type: none"> ❖ Pushups _____ ❖ Pull-ups _____ ❖ Sit-ups _____ ❖ Standing long jump (_____ft _____in) ❖ 1/4-mile walk/run _____ 		

Name _____

30 days later b. Show Improvement on these tests: ❖ Pushups _____ ❖ Pull-ups _____ ❖ Sit-ups _____ ❖ Standing long jump (_____ft _____in) ❖ 1/4-mile walk/run _____		
11. Identify local poisonous plants; tell how to treat for exposure to them.		

Requirement	Date	Initial								
12. First Aid										
a. Demonstrate how to care for someone who is choking. b. Show first aid for the following: ❖ Simple cuts and scratches ❖ Blisters on the hand and foot ❖ Minor burns or scalds (first-degree) ❖ Bites or stings of insects and ticks ❖ Poisonous snakebite ❖ Nosebleed ❖ Frostbite and sunburn										
13. Demonstrate Scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples of how you have lived the points of the Scout Law in your daily life.										
14. Participate in a Scoutmaster conference.										
15. Complete your board of review <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td>Circle One:</td> <td>Passed</td> <td>Retry</td> <td>Date:</td> </tr> <tr> <td>. BOR Initials:</td> <td></td> <td></td> <td></td> </tr> </table>			Circle One:	Passed	Retry	Date:	. BOR Initials:			
Circle One:	Passed	Retry	Date:							
. BOR Initials:										

Name _____



Second Class

Requirement	Date	Initial																												
1. Orienteering																														
a. Demonstrate how a compass works and how to orient a map. Explain what map symbols mean.																														
b. Using a compass and map together, take a five-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian. *																														
2. Discuss the Principles of "Leave No Trace"																														
3. Activities																														
a. Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight																														
<table border="1"> <thead> <tr> <th>Activity</th> <th>Date</th> <th>Rqmts (b-d,g)</th> <th>#nights</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	Activity	Date	Rqmts (b-d,g)	#nights																										
Activity	Date	Rqmts (b-d,g)	#nights																											
b. On one of these campouts, select your patrol site and sleep in a tent that you pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent																														
c. Demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used.																														
d. Use the tools listed in req 3c to prepare tinder, kindling, & fuel for a cooking fire.																														
e. Explain when it is appropriate to use a cooking fire. At an approved place and at an approved time, and using the tinder, kindling, and fuel wood from requirement 3d, demonstrate how to build a fire; light the fire unless prohibited by local fire restrictions. After allowing the flames to burn safely for 2 minutes, safely extinguish the flames with minimal impact to the fire site.																														
f. Explain when it is appropriate to use a lightweight stove or propane stove. Set up a lightweight stove or a propane stove; light the stove unless prohibited by local fire restrictions. Describe the safety procedures for using these type stoves.																														
g. On one campout, plan and cook one hot breakfast or lunch, selecting foods from the MyPlate food guide or the current USDA nutrition model. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected.																														
4. Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity. Explain to your leader what respect is due the US flag																														
5. Participate in an approved (minimum of 1 hour) service project.																														
<table border="1"> <thead> <tr> <th>Hours</th> <th>Eagle?</th> <th>Project</th> <th>Date</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	Hours	Eagle?	Project	Date																										
Hours	Eagle?	Project	Date																											
6. Identify or show evidence of at least 10 kinds of wild animals (birds, mammals, reptiles, fish, and mollusks) found in your community.																														

Name _____

Requirement	Date	Initial								
7. First Aid										
a. Show what to do for "hurry" cases of stopped breathing, serious bleeding, and internal poisoning.										
b. Prepare a personal first-aid kit to take with you on a hike.										
c. Demonstrate first aid for the following: <ul style="list-style-type: none"> ❖ Object in the eye ❖ Bite of a suspected rabid animal ❖ Puncture wounds from a splinter, nail, and fish hook ❖ Serious burns (second degree) ❖ Heat exhaustion ❖ Shock ❖ Heatstroke, dehydration, hypothermia, and hyperventilation 										
8. Swimming										
a. Tell what precautions must be taken for a safe swim.										
b. Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place.										
c. Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim.										
9. a. Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco, and other practices that could be harmful to your health. Discuss your participation in the program with your family. Explain the dangers of substance addiction.										
b. Explain the three 'R's' of personal protection and safety.										
10. Earn an amount of money agreed upon by you and your parent, then save at least half of that money.										
11. Demonstrate Scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples (different from those used in Tenderfoot requirement 13) of how you have lived the points of the Scout Law in your everyday life.										
12. Participate in a Scoutmaster conference.										
13. Complete your board of review.										
<table border="1"> <tr> <td>Circle One:</td> <td>Passed</td> <td>Retry</td> <td>Date:</td> </tr> <tr> <td>BOR Initials:</td> <td></td> <td></td> <td></td> </tr> </table>	Circle One:	Passed	Retry	Date:	BOR Initials:					
Circle One:	Passed	Retry	Date:							
BOR Initials:										

* If you use a wheelchair or crutches, or if it is difficult for you to get around, you may substitute "trip" for "hike" in this requirement.

Name _____



First Class

Requirement	Date	Initial																		
1. Demonstrate how to find directions during the day and at night without using a compass.																				
2. Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.).																				
3. Since joining, have participated in 5 troop/patrol activities (other than troop/patrol meetings) in ADDITION to the 5 used for Second Class advancement. At least one of these additional activities must include camping overnight. Demonstrate the principles of "Leave no Trace Behind" on these outings.																				
<table border="1"> <thead> <tr> <th>Activity</th> <th>Date</th> <th>#nights</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	Activity	Date	#nights																	
Activity	Date	#nights																		
4. Cooking																				
a. Help plan a patrol menu for one campout that includes at least one breakfast, one lunch, and one dinner and that requires cooking at least two of the meals. Tell how the menu includes the foods from MyPlate food guide or the current USDA nutrition model and meets nutritional needs.																				
b. Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients.																				
c. Tell which pans, utensils, and other gear will be needed to cook and serve these meals.																				
d. Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish.																				
e. On one campout, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in requirement 4a. Lead your patrol in saying grace at the meals and supervise cleanup.																				
5. Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your constitutional rights and obligations as a U.S. citizen.																				
6. Identify or show evidence of at least 10 kinds of native plants found in your community.																				
7. Lashings																				
a. Discuss when you should and should not use lashings. Demonstrate tying the timber hitch and clove hitch and their use in square, shear, and diagonal lashings by joining two or more poles or staves together.																				
b. Use lashing to make a useful camp gadget.																				

Name _____

Requirement	Date	Initial								
8. First Aid										
a. Demonstrate tying the bowline knot and describe several ways it can be used.										
b. Demonstrate bandages for a sprained ankle and for injuries on the head, the upper arm, and the collarbone.										
c. Show how to transport by yourself, and with one other person, a person: <ul style="list-style-type: none"> ❖ From a smoke-filled room ❖ With a sprained ankle, for at least 25 yards 										
d. Tell the five most common signs of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR).										
9. Swimming										
a. Tell what precautions must be taken for a safe trip afloat.										
b. Successfully complete the BSA swimmer test.										
c. With a helper and a practice victim, show a line rescue both as tender and as rescuer. (The practice victim should be approximately 30 feet from shore in deep water.)										
10. Tell someone who is eligible to join Boy Scouts, or an inactive Boy Scout, about your troop's activities. Invite him to a troop outing, activity, service project or meeting. Tell him how to join, or encourage the inactive Boy Scout to become active.										
11. Describe the three things you should avoid doing related to the use of the Internet. Describe a cyberbully and how you should respond to one.										
12. Demonstrate Scout spirit by living the Scout Oath and Scout Law in your everyday life. Discuss four specific examples (different from those used for Tenderfoot requirement 13 and Second Class requirement 11) of how you have lived the points of the Scout Law in your daily life.										
13. Participate in a Scoutmaster conference.										
14. Complete your board of review.										
<table border="1"> <tr> <td>Circle One:</td> <td>Passed</td> <td>Retry</td> <td>Date:</td> </tr> <tr> <td>BOR Initials:</td> <td></td> <td></td> <td></td> </tr> </table>	Circle One:	Passed	Retry	Date:	BOR Initials:					
Circle One:	Passed	Retry	Date:							
BOR Initials:										

Name _____



Star

Requirement	Date	Initial																								
1. Be active in your troop and patrol for at least four months as a First Class Scout.																										
2. Demonstrate Scout spirit by living the Scout Oath and Scout Law in your everyday life.																										
3. Earn six merit badges, including any four from the required list for Eagle.																										
<table border="1"> <thead> <tr> <th>Eagle</th> <th>Badge</th> <th>Date</th> </tr> </thead> <tbody> <tr><td>Y</td><td></td><td></td></tr> <tr><td>Y</td><td></td><td></td></tr> <tr><td>Y</td><td></td><td></td></tr> <tr><td>Y</td><td></td><td></td></tr> <tr><td>N</td><td></td><td></td></tr> <tr><td>N</td><td></td><td></td></tr> </tbody> </table>	Eagle	Badge	Date	Y			Y			Y			Y			N			N							
Eagle	Badge	Date																								
Y																										
Y																										
Y																										
Y																										
N																										
N																										
4. While a First Class Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster.																										
<table border="1"> <thead> <tr> <th>Hours</th> <th>Eagle?</th> <th>Project</th> <th>Date</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> </tbody> </table>	Hours	Eagle?	Project	Date																						
Hours	Eagle?	Project	Date																							
5. While a First Class Scout, serve actively for four months in one or more of the following positions of responsibility (or carry out a Scoutmaster-assigned leadership project to help the troop) Patrol Leader, Assistant Senior Patrol Leader, Senior Patrol Leader, Troop Guide, Order of the Arrow troop rep, Den Chief, Scribe, Librarian, Historian, Quartermaster, Bugler, JASM, Chaplain Aide, Instructor, Troop Webmaster, Leave No Trace Trainer.																										
<table border="1"> <thead> <tr> <th>Position</th> <th>Start Date</th> <th>End Date</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> </tbody> </table>	Position	Start Date	End Date																							
Position	Start Date	End Date																								
6. Take part in a Scoutmaster conference.																										
7. Complete your board of review.																										
<table border="1"> <tr> <td>Circle One:</td> <td>Passed</td> <td>Retry</td> <td>Date:</td> </tr> <tr> <td>BOR Initials:</td> <td></td> <td></td> <td></td> </tr> </table>	Circle One:	Passed	Retry	Date:	BOR Initials:																					
Circle One:	Passed	Retry	Date:																							
BOR Initials:																										

* A Scout may choose any of the 15 required merit badges in the 12 categories to fulfill this requirement. EG earning both Lifesaving and E Prep is perfectly acceptable here. See the [Eagle rank requirements](#) for a complete list of required badges for Eagle.

Name _____



Life

Requirement	Date	Initials																								
1. Be active in your troop and patrol for at least six months as a Star Scout.																										
2. Demonstrate Scout spirit by living the Scout Oath and Scout Law in your everyday life.																										
3. Earn five more merit badges (so that you have 11 in all), including any three more from the required list for Eagle.*																										
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 60%;">Eagle badge</th> <th style="width: 30%;">Date</th> </tr> </thead> <tbody> <tr><td><input type="checkbox"/></td><td>Y</td><td></td></tr> <tr><td><input type="checkbox"/></td><td>Y</td><td></td></tr> <tr><td><input type="checkbox"/></td><td>Y</td><td></td></tr> <tr><td><input type="checkbox"/></td><td>N</td><td></td></tr> <tr><td><input type="checkbox"/></td><td>N</td><td></td></tr> </tbody> </table>		Eagle badge	Date	<input type="checkbox"/>	Y		<input type="checkbox"/>	Y		<input type="checkbox"/>	Y		<input type="checkbox"/>	N		<input type="checkbox"/>	N									
	Eagle badge	Date																								
<input type="checkbox"/>	Y																									
<input type="checkbox"/>	Y																									
<input type="checkbox"/>	Y																									
<input type="checkbox"/>	N																									
<input type="checkbox"/>	N																									
4. While a Star Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster.																										
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Hours</th> <th style="width: 10%;">Eagle?</th> <th style="width: 50%;">Project</th> <th style="width: 30%;">Date</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	Hours	Eagle?	Project	Date																						
Hours	Eagle?	Project	Date																							
5. While a Star Scout, serve actively for six months in one or more of the positions of responsibility listed in requirement 5 for Star Scout (or carry out a Scoutmaster-assigned leadership project to help the troop).																										
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Position</th> <th style="width: 20%;">Start Date</th> <th style="width: 20%;">End Date</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	Position	Start Date	End Date																							
Position	Start Date	End Date																								
6. While a Star Scout, use the EDGE method to teach a younger Scout the skills from ONE of the following six choices, so that he is prepared to pass those requirements to his unit leader's satisfaction.																										
<ul style="list-style-type: none"> a. Second Class - 7a and 7c (first aid) b. Second Class - 1a (outdoor skills) c. Second Class - 3c, 3d, 3e, and 3f (cooking/camping) d. First Class - 8a, 8b, 8c, and 8d (first aid) e. First Class - 1, 7a, and 7b (outdoor skills) f. First Class - 4a, 4b, and 4d (cooking/camping) g. Three requirements from one of the required for Eagle merit badges as approved by your unit leader 																										
7. Take part in a Scoutmaster conference.																										
8. Complete your board of review																										
Circle One:	Passed	Retry																								
BOR Initials:																										

Name _____



Eagle

Requirement	Date	Initial
1. Be active in your troop for a period of least six months after you have achieved the rank of Life Scout.		

2. Demonstrate that you live by the principles of the Scout Oath and Scout Law in your daily life. List on your Eagle Scout application the names of individuals who you know personally and would be willing to provide a recommendation on your behalf, including parents/guardians, religious, educational, and employer references.		
---	--	--

3. Earn a total of 21 merit badges (10 more than you already have), including those badges required for Eagle: (see list at bottom of page)

Eagle	Badge	Date
Y		
Y		
Y		
Y		
N		
N		
N		
N		
N		
N		

4. While a Life Scout, serve actively for a period of six months in one or more of the positions of responsibility as identified in the Troop 20 Leadership Handbook. It is the same as Star requirement 5 except for Bugler.

Position	Start Date	End Date

5. While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project should benefit an organization other than Boy Scouting.) The project plan must be approved by the organization benefiting from the effort, your Scoutmaster and troop committee, and the council or district before you start. You must use the Eagle Scout Leadership Service Project Workbook, BSA publication No. 521-927, in meeting this requirement.

6. Take part in a Scoutmaster conference.		
7. Successfully complete an Eagle Scout board of review. Write essay		

These badges are required for Eagle:

- | | |
|---|---|
| a. First Aid, | h. Environmental Science OR Sustainability ** |
| b. Citizenship in the Community | i. Personal Management |
| c. Citizenship in the Nation | j. Swimming OR Hiking OR Cycling ** |
| d. Citizenship in the World | k. Camping |
| e. Communication | l. Family Life |
| f. Personal Fitness | m. Cooking |
| g. Emergency Preparedness OR Lifesaving ** | |

** (You must choose only one of the merit badges listed in items g, h or j. If you have earned more than one of the badges listed, choose one and list the remaining badges to make your total of 21.)

Name_____

Additional Merit Badges Earned (5 per Palm)

[illegible]

Additional Activities

Activity	Date	#nights